DOCUMENT RESUME

ED 065 235 RC 006 307

AUTHOR	Laney, L. J.
TITLE	Twenty-First Annual Report of Indian Education in Oklahoma.
INSTITUTION	Oklahoma State Dept. of Education, Oklahoma City.
SPONS AGENCY	Bureau of Indian Affairs (Dept. of Interior), Washington, D.C.
PUB DATE	68
NOTE	58p.
EDRS PRICE	MF-$0.65 HC-$3.29
DESCRIPTORS	*American Indians; *Annual Reports; Attendance Records; *Contracts; Educational Finance; *Educational Programs; Federal Programs; Health Services; State Programs; *Tables (Data)
IDENTIFIERS	*Johnson O Malley Act; Oklahoma

ABSTRACT

Financed and operated under the provisions of a contract between the U.S. Bureau of Indian Affairs, Department of Education, and the Oklahoma State Department of Education, this document describes the Indian Education Program in Oklahoma, which is authorized by the Johnson-O'Malley Act and supervised by the State Department of Education. This 1968 annual report was prepared by the Division of Indian Education. Tables for the enrollment and attendance for 1966-67; the expenditure of contract funds in 1967-68 for administration and supervision, as well as for instruction, lunches, transportation, and other services; the estimated Indian pupil enrollment and attendance for 1969; the enrollment and average attendance by areas and tribes for 1966-67; a financial statement of Indian Education funds for 1968; the state contract funds allocated by counties and for special services; and the lunch and special service lunch fund reimbursement for 1967-68 are given. Also included is an area map of Indian tribes in Oklahoma. The appendixes show the Indian Public School Contract, the Oklahoma plan, an enrollment and attendance table for 1967-68, the Indian pupil enrollment and average daily attendance by areas and tribes for 1967-68, a dropout report, a high school senior questionnaire, a list of assistance rendered by visiting coordinators for health services, and letters from school officials regarding the visiting coordinator program. (MJB)

ED 065235

TWENTY-FIRST ANNUAL REPORT OF

INDIAN EDUCATION IN OKLAHOMA

U.S. DEPARTMENT OF HEALTH,
EDUCATION & WELFARE
OFFICE OF EDUCATION
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BY

L. J. Laney, Director

STATE DEPARTMENT OF EDUCATION

D. D. Creech, Superintendent

Oklahoma City, Oklahoma

1968

AC006307

IN MEMORY

OF

DR. OLIVER HODGE

SPECIAL TRIBUTE is hereby paid to Dr. Oliver Hodge, who served as State Superintendent of Public Instruction from 1947 to 1968, and negotiated the first Contract between the State of Oklahoma and the Bureau of Indian Affairs for the Johnson-O'Malley Program of Indian Education in Oklahoma; and vigorously supported the program for the education of Indian children during his tenure.

STATE BOARD OF EDUCATION

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COVER

The cover illustration represents the emblem in the center of the Oklahoma State Flag, which is an Osage Warrior's buckskin shield, decorated with pendant eagle feathers. Across the face of the shield runs the red man's calumet, or pipe of peace, crossed with the white man's peace symbol, the olive branch. The shield implies defensive or protective warfare. The small crosses on the shield are the Indian's graphic sign for stars, which indicate lofty ideals or a purpose for high endeavor. The important symbols, however, are the calumet and the olive branch. These override the shield, the symbol of war, and represent a predominate love of peace by a united people, and the union of the Indian Territory and the Oklahoma Territory into the one great State of Oklahoma.

FOREWORD

The Indian Education Program in Oklahoma is financed and operated under the provisions of a contract between the U. S. Bureau of Indian Affairs, Department of The Interior, and the State Department of Education. The supervision of the program is carried out entirely by the State Department of Education as authorized by the Johnson-O'Malley Act of 1936. Prior to 1947, the program was administered by the Indian Bureau.

This Twenty-first Annual Report of Indian Education in Oklahoma has been prepared by the Division of Indian Education to comply with State Contract No. G00C14201309.

We wish to extend our appreciation to Mr. Virgil N. Harrington, Area Director of the Muskogee Area, to Mr. Sidney Carney, Area Director of the Anadarko Area, and to their staff members for their cooperation and assistance in carrying out the program of Indian Education.

Sincerely,

D. D. Creech

D. D. Creech
State Superintendent
State Department of Education

Oklahoma City, Oklahoma
October 10, 1968

TWENTY-FIRST ANNUAL REPORT OF INDIAN EDUCATION IN OKLAHOMA UNDER STATE CONTRACT

I

INTRODUCTION

The statistical tables outlined below are in accordance with State Contract No. GOOC14201309:

1. A statistical table giving
   - (a) number of schools
   - (b) tax rate
   - (c) enrollment and average daily attendance of all pupils
   - (d) enrollment and average daily attendance of Indian pupils
   - (e) number of eighth grade and high school graduates
2. A statistical table showing how much of the Johnson-O'Malley funds were expended for
   - (a) instruction
   - (b) transportation
   - (c) lunches for indigent Indian pupils
   - (d)-1 other expenses (d)-2 special programs
   - (e) total amount expended
3. A table showing the expenditures of contract funds for administration and supervision, visiting coordinators, (with titles and individual salaries) and expenses.
4. Any additional tables and information necessary to meet the needs of the State and Area Offices may be included, but must be separate and apart from the first three (3) requirements.

5. A brief narrative statement of the problems involved with Indian Education within the State and steps being taken to solve them.

For convenience in the preparation and use of this report, the following divisions will be used:

I. Introduction

II. A narrative of the Conditions of Indian Education in Oklahoma

III. Statistical Tables in two groups, namely

(a) Exhibit "a" (1) through "A" (4) meets the minimum requirement of the Manual.

(b) Exhibits "B" through "F" contain the additional statistics necessary to the efficient operation of the program

IV. A brief Summary

V. Appendix

II

NARRATIVE

In Oklahoma, where we do not have Indian Reservations, more than 90% of Indian students attend public schools and with increased emphasis placed on Indian Education, the Johnson-O'Malley Program is of vital importance to the basic education of our Indian pupils.

The number of schools participating on the Johnson-O'Malley Program decreased from 329 to 312 in school year 1967-68. This loss of 17 schools, mostly small elementary schools, was chiefly due to consolidation or annexations. As a result of the State Board of Education's regulation on accreditation, the state as a whole, will have approximately 220 fewer school districts in 1968-69.

This school year, 193 schools participated in the Special Service allocation of $322,539.46 and 119 schools shared in $76,157.00 for Equalization Enrichment, or General Support, as it is now called.

The enrollment of Indian pupils increased from 12,790 to 13,113 and attendance increased from 11,681 to 11,902. We had 698 high school graduates, an increase of 43 over last year, and 1133 eighth grade graduates, 51 fewer than 1966-67. The increase of high school graduates is a direct result of more individual counselling in the home and in the school. In our opinion the decrease in eighth grade graduates is due to incomplete reports from a number of schools.

Each school qualifying for Johnson-O'Malley funds was visited by a representative from the Division of Indian Education, and those schools having a greater number of eligible Indian pupils was visited on several occasions, to counsel with school personnel regarding the welfare of Indian students.

Graduating seniors were counselled by a representative from this division and informed and encouraged to take advantage of the educational opportunities available through the Bureau of Indian Affairs and other sources for post high school training. Graduating Indian seniors in metropolitan high schools and other non-Johnson-O'Malley high schools were also provided the same service. This service has been highly successful in increasing the number of students pursuing post high school courses, and guiding them into fields in which they are most likely to be successful.

The greater part of our Johnson-O'Malley funds are expended for hot lunches for indigent students. Presently we are only able to reimburse schools 16¢ for each free meal served eligible pupils. We feel this is unrealistic and should be increased to 25¢. Also, it is somewhat difficult to explain to Indian parents just why indigent Indian families living inside the city limits of an incorporated town or city of 500 or more population cannot qualify for free or reduced cost lunches.

During 1967-68, $294,045.00 was expended for 1,842,117 meals. We strongly feel this expenditure can be justified because in a great many cases this is the only well balanced meal the child receives during the day. It also improves attendance and helps in keeping the students in school.

This school year $105,887.16 was expended for Special Programs. Funds were used to reduce class size, remedial reading programs, teacher aides, counselling and guidance, visiting teachers, kindergarten, special transportation, special workshop training for teachers, and visiting home coordinators.

Perhaps the most successful and profitable program in 1967-68, was the employment of eight Visiting Coordinators. These Coordinators are stationed in areas where there is a high concentration of Indian students. They coordinate the home with the school and other agencies, parents and students in encouragement, understanding and cooperation. We are confident the Visiting Coordinators have contributed greatly in improving attendance, reducing drop outs, increasing the number of graduates, and improving parental involvement.

We have included, in the Appendix, an example of assistance rendered, for Health Services, by our Visiting Coordinators; and, copies of letters from school officials regarding the work these Coordinators are doing. The letters included are just an example of many more received in this office.

My sincere thanks go to the Bureau Officials in the Muskogee and Anadarko Area Offices, and the Washington Office for their most excellent cooperation and attitude toward our effort; and, an endearing gratitude to a wonderful and dedicated staff of employees who have contributed to what we think has been a successful year.

I I I

STATISTICAL REPORT

Statistical Tables:

1. EXHIBITS "A" (1) THROUGH "A" (4). This part of the annual report contains tables of statistical data to comply with State Contract No. GOOC14201309.

2. EXHIBITS "B" THROUGH "F". These tables contain information necessary to the operation of the program in so far as the Division of Indian Education, State Department of Education, and the Area Offices are concerned.

The explanation accompanying each table gives, briefly, the nature of the data it contains. All of the tables are shown by counties where a breakdown is given. The county totals were compiled from the reports of each district participating in the program. All of the data of each individual district is on file in the office of the Division of Indian Education.

NUMBER OF DISTRICTS AND SCHOOLS. There were 329 districts with 329 schools located in 56 counties participating on the program for 1966-67.1/ Of the 329 schools, 119 were Equalization Enrichment, or GENERAL SUPPORT, AS THEY ARE NOW IDENTIFIED, and 210 were Special Service.

TAX RATE. All schools to receive Johnson-O'Malley Funds, must levy the maximum of twenty (20) mills. This is equal to the fifteen (15) mills required for state equalization aid plus the (5) mills local initiative. This rate applies to all classes of schools.

1/ 1966-67 is the qualifying year for fiscal year 1968. See Appendix for 1967-68 Statistics

Exhibit "A" (1)

ENROLLMENT AND ATTENDANCE FOR 1966-67, TO COMPLY WITH
STATE CONTRACT NO. GOOC 14201309

1	2	3	4	5	6	7	8	9
	Number Of	Tax Rate	All Pupils		Indian Pupils			
							Graduates	
County	Schools	Mills	Enrolled	A.D.A.	Enrolled	A.D.A.	8th	H.S.
Adair	21	20	4,096	3,645	1,186	1,127	100	59
Atoka	5	20	2,413	2,102	116	102	9	9
Blaine	4	20	2,191	1,936	195	155	40	4
Bryan	5	20	1,877	1,675	95	87	9	3
Caddo	7	20	4,885	4,287	808	722	92	47
Canadian	1	20	264	247	20	17	2	1
Carter	5	20	7,059	6,159	305	273	24	20
Cherokee	26	20	4,616	3,883	850	791	93	28
Choctaw	6	20	2,066	1,848	181	166	22	9
Cleveland	3	20	1,122	957	86	87	11	2
Coal	5	20	1,380	1,200	151	135	12	6
Comanche	7	20	3,123	2,157	328	308	37	8
Cotton	3	20	1,635	1,505	52	48	10	6
Craig	4	20	853	660	43	41	5	--
Creek	8	20	8,225	7,111	152	135	19	9
Custer	6	20	4,795	4,104	277	253	26	7
Delaware	13	20	3,893	3,425	1,059	925	80	46
Dewey	1	20	512	460	92	83	6	1
Garvin	2	20	1,617	1,417	39	34	2	2
Haskell	5	20	1,631	1,430	71	65	6	--
Hughes	9	20	3,130	2,771	332	323	26	22
Jackson	2	20	519	419	20	19	2	--
Johnston	9	20	1,896	1,592	168	153	12	11
Kay	3	20	7,397	6,553	156	133	11	13
Kingfisher	1	20	1,191	1,028	20	17	2	2
Kiowa	3	20	1,796	1,579	171	149	14	2
Latimer	6	20	1,934	1,666	169	151	13	13
LeFlore	6	20	3,374	2,928	258	249	19	16
Lincoln	2	20	1,396	1,230	44	39	3	3
Love	3	20	1,113	1,019	30	29	4	3
Marshall	3	20	1,626	1,420	129	112	13	4
Mayes	8	20	2,110	1,680	548	487	36	27
McClain	1	20	64	54	14	13	1	--
McCurtain	17	20	7,024	6,166	652	604	69	47
McIntosh	6	20	2,641	2,475	358	326	29	18
Murray	1	20	670	576	13	15	2	1
Muskogee	6	20	2,217	1,937	135	130	10	9
Nowata	1	20	255	208	6	4	--	--

Exhibit "A" (1) Continued

ENROLLMENT AND ATTENDANCE FOR 1966-67, TO COMPLY WITH STATE CONTRACT NO. GOOC 14201309

1	2	3	4	5	6	7	8	9
	Number Of	Tax Rate	All Pupils		Indian Pupils			
							Graduates	
County	Schools	Mills	Enrolled	A.D.A.	Enrolled	A.D.A.	8th	H.S.
Okfuskee	9	20	1,566	1,347	258	240	18	20
Oklahoma	2	20	4,162	3,767	98	79	10	1
Okmulgee	14	20	8,373	7,122	284	251	18	22
Osage	2	20	1,052	919	79	73	8	5
Ottawa	2	20	471	416	34	29	5	1
Pawnee	1	20	931	842	171	158	14	8
Payne	3	20	986	878	29	25	2	3
Pittsburg	8	20	3,093	2,683	428	375	39	35
Pontotoc	8	20	3,066	2,644	255	245	27	12
Pottawatomie	10	20	2,152	1,799	276	247	20	11
Pushmataha	9	20	2,265	1,922	179	160	19	9
Rogers	4	20	2,482	2,090	90	80	7	4
Seminole	15	20	6,354	5,535	597	558	62	27
Sequoyah	11	20	5,684	5,115	556	538	50	33
Tillman	1	20	160	136	9	9	1	--
Tulsa	3	20	1,381	1,194	73	65	8	1
Washington	2	20	556	492	16	16	3	4
Washita	1	20	194	166	29	26	2	1
Total	329		143,534	124,576	12,790	11,681	1,184	655

According to the Reports, Form 67-IE-5, made by each school on the Johnson-O'Malley Program to the Division of Indian Education, there were 30 Indian school age pupils not enrolled in school during 1966-67. Of the 30 pupils reported as not enrolled, 10 were physically or mentally unable to attend school; 6 lacked interest; 3 in the Armed Forces; 3 unknown; 4 no reason given and 4 drop outs.

NOTE: This Enrollment and Attendance Table is for the school year 1966-67, on which the payments for 1967-68 was made.

Exhibit "A" (2)

EXPENDITURE OF CONTRACT FUNDS FOR INSTRUCTION, TRANSP., LUNCHES, SPECIAL PROGRAMS, AND OTHER SERVICES FOR 1967-68, TO COMPLY WITH STATE CONTRACT NO. GOOC14201309

1	2	3	4	5	6	7
			EXPENDITURES	SPECIAL		
County	Instr.	Transp.	Lunches	Programs	Other	Total
Adair	$ 2,307.33	$ 346.02	$ 31,969.73	$ 2,670.00	$ 999.57	$ 38,292.65
Atoka	805.90	-0-	4,605.43	-0-	828.09	6,239.42
Blaine	-0-	-0-	4,921.00	-0-	-0-	4,921.00
Bryan	175.00	-0-	1,011.40	-0-	-0-	1,186.40
Caddo	-0-	-0-	19,678.00	-0-	-0-	19,678.00
Carter	5,120.87	-0-	13,518.75	-0-	251.00	18,890.62
Cherokee	1,406.93	-0-	17,090.95	2,383.00	1,401.69	22,282.57
Choctaw	4,509.80	-0-	3,328.65	2,187.56	1,525.51	11,551.52
Cleveland	-0-	-0-	1,790.34	-0-	-0-	1,790.34
Coal	981.36	-0-	4,295.00	-0-	-0-	5,276.36
Comanche	-0-	-0-	2,066.00	-0-	-0-	2,066.00
Craig	121.89	-0-	386.00	-0-	-0-	507.89
Creek	46.82	137.00	3,135.18	-0-	-0-	3,319.00
Custer	-0-	-0-	6,397.00	-0-	-0-	6,397.00
Delaware	2,973.05	2,939.65	28,274.74	5,359.32	1,690.47	41,237.23
Dewey	-0-	-0-	2,303.00	-0-	-0-	2,303.00
Garvin	570.81	-0-	749.00	-0-	-0-	1,319.81
Haskell	184.50	-0-	3,612.71	-0-	196.04	3,993.25
Hughes	-0-	-0-	8,797.00	-0-	-0-	8,797.00
Johnston	-0-	-0-	5,548.00	-0-	-0-	5,548.00
Kay	172.13	342.00	5,260.38	-0-	-0-	5,774.51
Kingfisher	-0-	-0-	438.00	-0-	-0-	438.00
Kiowa	-0-	-0-	3,509.00	-0-	-0-	3,509.00
Latimer	-0-	-0-	3,586.62	-0-	266.36	3,852.98
LeFlore	-0-	-0-	8,343.30	-0-	646.00	8,989.30
Lincoln	-0-	-0-	1,089.00	-0-	-0-	1,089.00
Love	400.00	-0-	235.00	-0-	-0-	635.00
Marshall	930.58	-0-	3,267.79	-0-	-0-	4,198.37
Mayes	1,037.55	-0-	11,543.74	2,000.00	300.00	14,881.29
McClain	-0-	-0-	334.00	-0-	-0-	334.00
McCurtain	3,087.79	525.00	14,673.28	-0-	1,095.78	19,381.85
McIntosh	-0-	-0-	8,372.05	-0-	5,381.40	13,753.45
Murray	-0-	-0-	408.00	-0-	-0-	408.00
Muskogee	-0-	-0-	3,535.00	-0-	-0-	3,535.00
Noble	123.70	-0-	-0-	-0-	-0-	123.70
Nowata	595.98	-0-	-0-	-0-	-0-	595.98
Okfuskee	900.00	-0-	5,278.05	-0-	-0-	6,178.05
Oklahoma	-0-	-0-	3,067.68	-0-	-0-	3,067.68
Okmulgee	789.71	-0-	6,886.97	-0-	-0-	7,676.68
Osage	-0-	-0-	2,429.00	-0-	190.00	2,619.00
Ottawa	-0-	-0-	628.00	-0-	-0-	628.00
Pawnee	-0-	-0-	4,474.00	-0-	-0-	4,474.00
Payne	101.87	-0-	276.00	-0-	-0-	377.87

Exhibit "A" (2) Continued

EXPENDITURE OF CONTRACT FUNDS FOR INSTRUCTION, TRANSP., LUNCHES, SPECIAL PROGRAMS, AND OTHER SERVICES FOR 1967-68, TO COMPLY WITH STATE CONTRACT NO. GOOC14201309

1	2	3	4	5	6	7
			EXPENDITURES	SPECIAL		
County	Instr.	Transp.	Lunches	Programs	Other	Total
Pittsburg	$ 2,506.15	$1,157.75	$ 11,094.00	$ -0-	$ -0-	$ 14,757.90
Pontotoc	2,413.67	1,900.00	8,083.55	-0-	-0-	12,397.22
Pott.	-0-	-0-	6,717.00	2,850.00	-0-	9,567.00
Pushmataha	652.56	-0-	6,574.01	-0-	999.80	8,226.37
Rogers	-0-	-0-	1,931.00	-0-	-0-	1,931.00
Seminole	356.00	-0-	16,343.86	-0-	-0-	16,699.86
Sequoyah	670.46	147.75	17,362.00	-0-	700.00	18,880.21
Tulsa	207.00	-0-	2,040.00	-0-	-0-	2,247.00
Washington	137.29	-0-	397.00	-0-	-0-	534.29
Washita	-0-	-0-	734.00	-0-	-0-	734.00
Totals	$34,286.70	$7,495.17	$322,389.16	$17,449.88	$16,471.71	$398,092.62

EXPLANATION. This table gives the data requested by the Central Office relative to the expenditures of Contract Funds for instruction, lunches, transportation, special programs, other services and total.

Exhibit "A" (3)

EXPENDITURE OF CONTRACT FUNDS FOR ADMINISTRATION AND SUPERVISION TO COMPLY WITH STATE CONTRACT NO. GOOC 14201309

Administration and Supervision:

A.	Salaries			
	1.	L. J. Laney, Director	$11,400.00*	
	2.	Dick Pryor, Ass't. Director	10,260.00*	
	3.	Geraldine Harry, Ass't. Administrator	5,880.00	
	4.	Helen Johnson, Stenographer-Sec.	1,079.00	
	5.	Elsie Roller, Stenographer-Sec.	3,601.00	
	6.	Lynn Gibson, Typist-Bookkeeper	3,520.00	
	7.	Nora Griffin, Multilith-Operator (2 months)	620.00	
	Total Administration			$36,360.00

* $1,000.00 each, withheld for Annuities

B.	F. I. C. A. Expense	$ 1,273.21	
C.	Supplies, Equipment and Maintenance	2,876.69	
D.	Travel and Communications	4,110.70	
E.	State Insurance Plan (to meet regulations of the State Board of Education)	530.80	
F.	Matching Retirement Fund	1,212.44	$10,003.84

TOTAL $46,363.84

Exhibit "A" (4)

ESTIMATED INDIAN PUPIL
ENROLLMENT AND ATTENDANCE FOR 1969

1. Estimated Enrollment 1/ 13,272

2. Estimated Average Daily Attendance 11,956

The following table is presented to substantiate the above estimates

1	2	3	4	5	6	7
	Enrollment			Average Daily Attendance		
School Year	Total	Gain or Loss over Prev. Yr.	Per Cent of Gain or Loss	Total	Gain or Loss over Prev. Yr.	Per Cent of Gain or Loss
1964	12,634	286	2.31	11,447	259	2.29
1965	12,867	233	1.84	11,738	291	2.54
1966	13,318	451	3.50	12,102	364	3.10
1967	12,790	(520)	(3.90)	11,681	(421)	(3.47)
1968	13,119	329	2.57	11,902	221	1.89

1/ By applying the average per cent of gain of 1.17 for the past three (3) years, we arrive at the estimate of the enrollment of 13,272 for 1969. Likewise, by applying the average per cent of gain of .459 for the past three (3) years, we arrive at the estimate of 11,956 average daily attendance.

Exhibit "A" (5)

INDIAN PUPIL ENROLLMENT AND AVERAGE DAILY ATTENDANCE
BY AREAS AND TRIBES FOR 1966-67

MUSKOGEE AREA

Tribes	No. Of Schools	Enrollment	A.D.A	Graduates 8th Grade	Graduates H.S.
Cherokee	86	4,311	3,968	369	201
Creek	55	1,592	1,470	128	101
Choctaw	72	2,300	2,094	217	147
Seminole	15	597	558	62	27
Chickasaw	32	953	874	85	53
Other Tribes	8	156	143	18	6
Total	268	9,909	9,107	879	535

ANADARKO AREA

Kiowa, Comanche, Apache	16	580	533	64	16
Wichita, Caddo	7	808	722	92	47
Cheyenne, Arapaho	14	633	551	78	16
Pottawatomie, Shawnee	17	504	452	44	17
Other Tribes	7	356	316	27	24
Total	61	2,881	2,574	305	120
STATE TOTAL	329	12,790	11,681	1,184	655

For the location of the various Indian Tribes in Oklahoma as to the Indian Bureau Administrative Areas, Anadarko on the West and Muskogee on the East, see Map.

INDIAN TRIBES IN OKLAHOMA

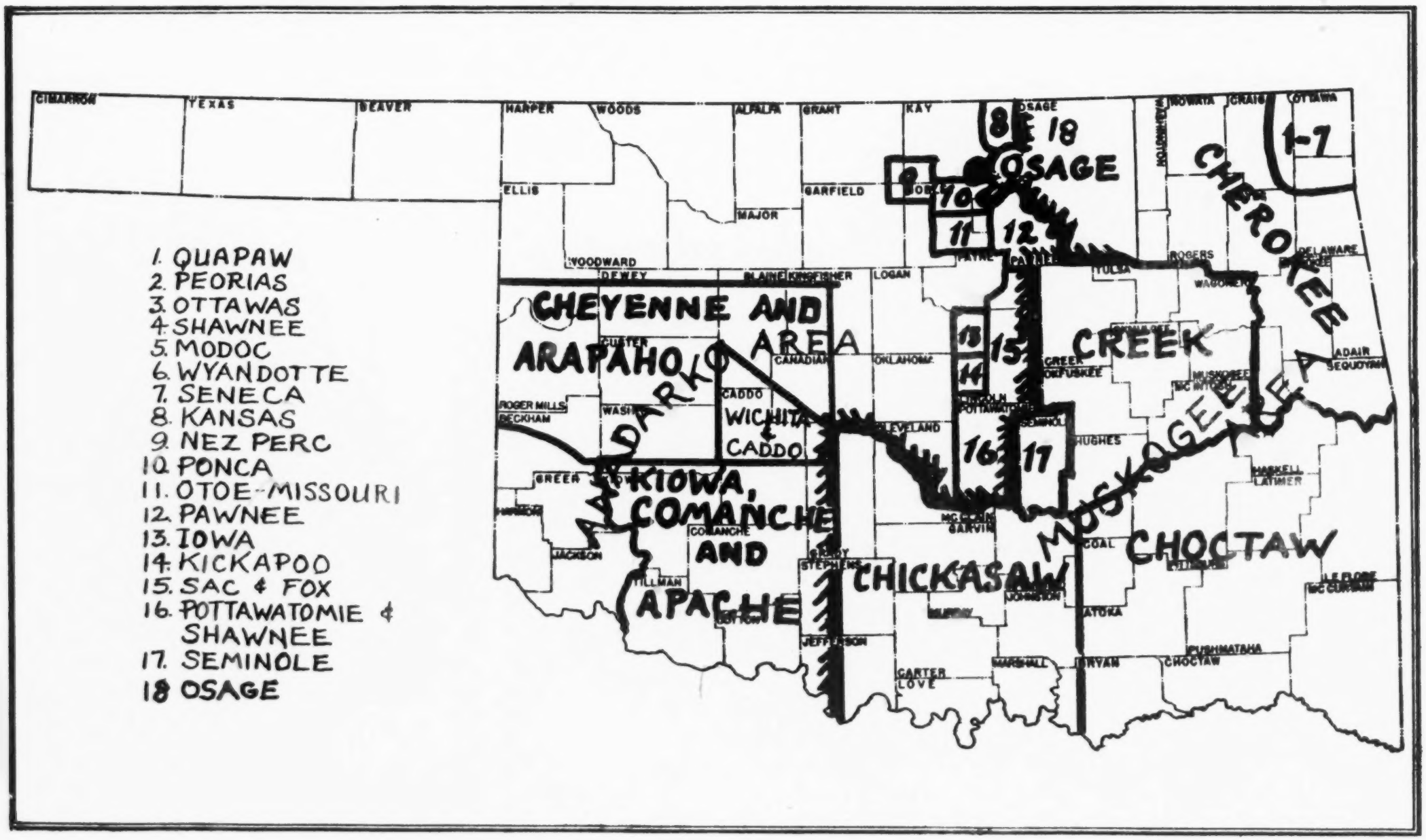

Exhibit "B"

FINANCIAL STATEMENT

Indian Education Funds
For the Fiscal Year Ending June 30, 1968

Cash, June 30, 1967 (State Education Contract Working Fund)			$ 50,945.16	
Receipts and Working Fund			550,000.00	
Sale of Typewriters			300.00	
Total Receipts and Working Fund				$601,245.16
Disbursements:				
Administration				
Salaries & Annuities	$36,360.00			
Social Security Expense and Insurance	1,804.01			
Travel-Communications	4,110.70			
Supplies-Equipment	2,876.69			
Matching Retirement Fund	1,212.44		$ 46,363.84	
Schools:				
Equalization Enrichment (Ex. "C")		$ 76,157.00		
Special Services Lunch Reimbursement for Enrichment Schools (Ex. "E")	66,256.00			
Special Service Schools (Ex. "F") Lunches	227,789.00			
Other Special Services (Ex. "D-1")				
Boarding Schools	27,969.46			
Public Schools	525.00			
Special Programs ("D-2")	105,887.16	$428,426.62	$504,583.62	
Total Cash Disbursements				$550,947.46
Cash, June 30, 1968				50,297.70
				7,000.00*
				$ 57,297.70

*Payment for Workshops in Flagstaff and Dilcon came in too late for deposit in fiscal year 1968.

EXPLANATION: This statement shows how the funds were disbursed for administration and to the schools.

Exhibit "C"

INDIAN EDUCATION FUNDS ALLOCATED IN ACCORDANCE WITH THE STATE CONTRACT BY COUNTIES, FOR EQUALIZATION ENRICHMENT, FOR FISCAL YEAR 1968

1	2
County	Equalization Enrichment
Adair	$ 8,061.00
Atoka	2,200.00
Bryan	1,638.00
Carter	3,572.00
Cherokee	6,764.00
Choctaw	7,436.00
Coal	1,562.00
Craig	207.00
Creek	650.00
Delaware	10,883.00
Garvin	662.00
Haskell	2,149.00
Johnston	883.00
Kay	606.00
Latimer	318.00
LeFlore	1,126.00
Love	701.00
Marshall	1,145.00
Mayes	2,783.00
McCurtain	7,049.00
McIntosh	320.00
Muskogee	270.00
Noble	132.00
Okfuskee	1,260.00
Okmulgee	1,191.00
Osage	1,198.00
Payne	446.00
Pontotoc	3,754.00
Pushmataha	3,190.00
Seminole	42.00
Sequoyah	3,420.00
Tulsa	220.00
Washington	319.00
Total	$76,157.00

Exhibit "D" (1)

ALLOCATION OF CONTRACT FUNDS FOR
OTHER SPECIAL SERVICE, 1967-68

1	2	3	4	5	6	7	8
County	Schools	Transp.	No. of Pupils	No. of Meals	Am't for Meals	Am't for Supplies	County Total
BOARDING SCHOOLS:							
Carter	Ardmore	$------	146	24,117	$10,519.75	$2,531.57	$13,051.32
McIntosh	Bufaula	------	62	8,053	2,013.25	708.99	2,722.24
Pittsburg	Hartshorne	------	252	38,759	9,689.75	2,506.15	12,195.90
Total Boarding Schools		$------	460	70,929	$22,222.75	$5,746.71	$27,969.46
PUBLIC SCHOOLS:							
McCurtain	Oak Hill	$525.00	---	------	$---------	$--------	$ 525.00
Total Public Schools		$525.00	---	------	$---------	$--------	$ 525.00
Total Other Special Service		$525.00	460	70,929	$22,222.75	$5,746.71	$28,494.46

See Exhibit "D" (2) for Special Programs and total disbursements for Special Services and Special Programs.

Exhibit "D" (2)

ALLOCATION OF CONTRACT FUNDS FOR
SPECIAL PROGRAMS, 1967-68

County	School	Purpose	Special Programs Expenditures
Adair	Bell	Kindergarten Supplement	$ 2,670.00
Cherokee	Hulbert	Counseling Service	2,383.00
Creek	Lone Star	Transportation	137.00
Delaware	Jay	Counseling Service	2,000.00
	Kansas	Aid to Kindergarten Program	2,000.00
	Co. Supt. Depository Fund	Visiting Teacher's Salary & Travel	2,250.00
Mayes	Salina	Guidance Counselor	2,100.00
	Co. Supt. Depository Fund	Visiting Teacher's Salary & Travel	2,000.00
Oklahoma	Jones	Sharing expense of special teacher	1,699.00
Pittsburg	Hartshorne	Transportation for Boarding Schools pupils	288.00
Pontotoc	Byng	Transportation for Kindergarten pupils	1,900.00
Pottawatomie	Acme	Reducing Teacher load	2,850.00
Participants in Bureau of Indian Affairs Work Shop, Flagstaff, Arizona			3,724.91
Salary-Field Representative			9,180.00
Salaries-8 Visiting Coordinators for 10 months			46,020.00
F. I. C. A. Expense			2,325.84
Travel			19,957.97
State Insurance Plan (to meet regulations of the State Board of Education)			674.04
Matching Retirement Fund			1,727.40
Total Special Programs			$105,887.16

Exhibit "E"

SCHOOL LUNCH REIMBURSEMENT FOR 1967-68
FROM SPECIAL SERVICE FUND TO SCHOOLS
ALLOCATED EQUALIZATION ENRICHMENT

1	2	3	4	5
County	Number Of Schools	Number Of Pupils	Number Of Lunches Served	Total Amount Of Reimbursement
Adair	8	202	32,503	$ 5,200.00
Atoka	4	81	12,359	1,977.00
Bryan	2	64	10,130	1,621.00
Carter	3	143	18,017	2,462.00
Cherokee	13	207	28,498	4,560.00
Choctaw	6	192	28,173	4,499.00
Coal	1	82	12,508	2,001.00
Craig	1	8	1,328	212.00
Creek	2	25	3,921	628.00
Delaware	8	341	53,858	8,617.00
Garvin	2	27	3,671	587.00
Haskell	3	58	9,404	1,505.00
Johnston	3	46	6,509	1,041.00
Kay	2	96	13,024	4,049.00
Latimer	2	31	4,868	778.00
LeFlore	2	38	5,693	910.00
Love	2	20	3,075	486.00
Marshall	2	57	8,793	1,407.00
Mayes	4	106	15,668	2,507.00
McCurtain	7	201	28,340	4,535.00
McIntosh	1	9	1,247	200.00
Muskogee	1	10	1,293	207.00
Noble	1	14	2,099	336.00
Okfuskee	3	71	10,245	1,639.00
Okmulgee	5	46	6,262	989.00
Osage	2	55	8,881	1,421.00
Payne	3	29	4,234	677.00
Pontotoc	7	208	30,010	4,802.00
Pushmataha	7	145	22,410	3,585.00
Sequoyah	2	78	13,625	2,180.00
Tulsa	1	12	1,505	241.00
Washington	2	16	2,483	397.00
Total	112	2,718	404,634	$66,256.00

Exhibit "F"

SPECIAL SERVICE
REIMBURSEMENT FOR LUNCHES
1967-68

1	2	3	4	5
County	Number Of Schools	Number Of Pupils	Number of Lunches Served	Total Amount Of Reimbursement
Adair	12	1,031	165,787	$ 26,526.00
Atoka	3	74	7,392	1,183.00
Blaine	4	212	27,135	4,340.00
Bryan	3	35	4,835	774.00
Caddo	9	867	128,322	19,678.00
Canadian	1	20	2,927	468.00
Cherokee	10	512	77,617	12,400.00
Cleveland	3	93	15,316	2,451.00
Coal	4	71	10,739	1,694.00
Comanche	7	308	40,197	5,964.00
Cotton	3	40	6,353	995.00
Craig	1	12	1,993	319.00
Creek	5	109	15,318	2,417.00
Custer	6	285	41,345	6,615.00
Delaware	5	697	105,806	16,815.00
Dewey	1	94	14,394	2,303.00
Haskell	3	46	6,815	1,090.00
Hughes	8	362	55,807	8,797.00
Jackson	2	20	3,175	498.00
Johnston	7	174	25,372	4,060.00
Kay	1	64	8,897	1,424.00
Kingfisher	1	20	2,737	438.00
Kiowa	3	177	22,029	3,509.00
Latimer	4	137	20,251	3,194.00
LeFlore	4	247	39,710	6,354.00
Lincoln	2	45	6,808	1,089.00
Marshall	1	70	9,298	1,488.00
Mayes	4	371	55,513	8,881.00
McClain	1	16	2,088	334.00
McCurtain	9	402	62,993	10,060.00
McIntosh	5	289	45,029	6,973.00
Murray	1	15	2,548	408.00
Muskogee	5	129	20,888	3,135.00
Nowata	1	6	576	92.00
Okfuskee	6	190	28,540	4,566.00
Oklahoma	2	98	13,603	2,124.00
Okmulgee	8	216	32,185	5,151.00
Ottawa	2	35	4,770	763.00

Exhibit "F"(Continued)

SPECIAL SERVICE
REIMBURSEMENT FOR LUNCHES
1967-68

1	2	3	4	5
County	Number Of Schools	Number Of Pupils	Number Of Lunches Served	Total Amount Of Reimbursement
Pawnee	1	173	27,963	$ 4,474.00
Pittsburg	7	121	19,524	3,124.00
Pontotoc	2	95	14,717	2,319.00
Pottawatomie	10	285	42,393	6,717.00
Pushmataha	2	33	5,265	842.00
Rogers	4	81	12,070	1,931.00
Seminole	14	576	86,043	13,749.00
Sequoyah	9	477	79,856	12,777.00
Tillman	1	9	1,543	247.00
Tulsa	2	60	9,669	1,505.00
Washita	1	29	4,625	734.00
TOTAL	210	9,528	1,437,483	$227,789.00

I V

SUMMARY

As a brief summary of the Twenty-first Annual Report of Indian Education in Oklahoma under the State Contract, we wish to point out the following:

(1) There was a total Indian pupil enrollment of 12,790 with an average daily attendance of 11,681 and a per cent of attendance of 91. This does not include those who live inside the corporate limits of towns and cities of 500 population or more.

(2) There were 329 schools on the program, 268 of which are located in the Muskogee Area, enrolling 9,909 pupils, and 61 in the Anadarko Area, enrolling 2,881 pupils.

(3) In the allocation of funds to the schools, $76,157.00 was for Equalization Enrichment, or General Support, as it is now more commonly called, and $322,539.46 was for Special Services.

(4) Of the Special Service Allocation, $294,045.00 was for lunches of indigent Indian pupils and $28,494.46 for other special services. (See Exhibit "D" (1).

(5) There was a total of $105,887.16 spent for Special Programs. (See Exhibit "D" (2).

(6) There was a total of 1,842,117 meals served in the public schools on the Johnson-O'Malley Program during the school year.

V

A P P E N D I X

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Tribal Table for 1967-68, Exhibit "A"-5	33
JOM Enrollment (Age-Grade-Dropout) Table IE-5-A	--
Key for Table IE-5-A.	--

Included: Senior Questionnaire, Form IE-35

Example of Assistance Rendered by Visiting Coordinators for Health Services (Doris Carter)

Letters from School Officials Regarding the Visiting Coordinator Program

Indian Education Program

Public School Contract

1. Definitions. (a) The term "Contracting Officer" as used in this contract refers to the official of the Bureau of Indian Affairs, who executes this contract on behalf of the United States of America or any persons authorized to act for him in his official capacity or his successor.

(b) The term "designated representative of the Contracting Officer" when used by the Contracting Officer during the performance of this contract means those persons designated by the Contracting Officer to perform certain specified functions required by the terms of the contract and the general provisions.

(c) The term "eligible Indian children" as used in this contract means those children who possess one-fourth or more degree of Indian blood whose parents reside outside the corporate limits of towns having a population of 500 or more.

(d) "State" means the State contracting for the education of Indian children.

(e) The term "school district" is the local unit of school administration as defined by the laws of the State in which it is located.

2. Indian Education Program. The Contractor agrees:

(a) To provide education for all Indian children, residing in the State of Oklahoma under the same ter s and conditions as for all other citizens of the State.

(b) To secure regular attendance of Indian children in public schools in accordance with the laws of the State and regulations promulgated by the Secretary of the Interior.

(c) To allot to schools enrolling eligible Indian children all funds and aids to which public schools of the State are legally entitles.

(d) To determine and justify the total amount of the contract and the amount allotted to each school district in keeping with the State plan formulated by representatives of the State and Bureau of Indian Affairs and approved by the Commissioner of Indian Affairs.

(e) To submit to the Contracting Officer an operational budget to be made a part of this contract and to provide other estimates and reports as may be required by the Contracting Officer or his designated representative.

(f) To allot funds provided under this contract only to school districts that (1) have eligible Indian children attending schools, (2) maintain standards of educational service equivalent to those required by the State, and (3) levy school taxes at a rate not less than the average for all similar type school districts in the State; (4) or assistance otherwise justified under the approved State plan or agreements with local school districts.

3. Payments. For carrying out the program agreed upon, payment will be made to the Contractor in the amount of Five Hundred Fifty Thousand Dollars and No Cents ($550,000.00); payments to be made quarterly as follows: Four Hundred Twenty Five Thousand Dollars and No Cents ($425,000.00) at the end of the first quarter, (September 30, 1967); Seventy Five Thousand Dollars and No Cents ($75,000.00) at the end of the second quarter, (December 31, 1967); Twenty-Five Thousand Dollars and No Cents ($25,000.00) at the end of the third quarter, (March 31, 1968); and Twenty-Five Thousand Dollars and No Cents ($25,000.00) at the end of the fourth quarter, (June 30, 1968); all such payments to be made following the receipt and verification of invoices submitted by the Contractor.

4. Contract Term - Termination - Renewal - Modification. This contract shall be for the period beginning July 1, 1967, and ending on June 30, 1968, subject to termination at any time upon sixty (60) days' written notice given by either party to the other. Unless so terminated, the contract may be renewed annually by the Contracting Officer for successive one year terms commencing July 1 of each year upon submission and acceptance of an approved budget developed in accordance with the State plan, subject to the availability of appropriations and subject to termination during any such period as provided above. This contract may be modified in writing by mutual consent of both parties.

5. Access to Facilities. The Contracting Officer or his designated representatives shall have access to the schools in which Indian children are enrolled, at any time for observation, consultation, and evaluation.

6. Inspection of Programs. The Contractor shall make available to the Contracting Officer or his designated representatives such records and reports as may be necessary to enable them to conduct inspections of the school program in the schools receiving funds under this contract.

7. Approval. The Contractor shall secure the approval of the Contracting Officer before appointing, or terminating the services of, any person responsible for the administration and supervision of the State Indian Education Program when funds provided under this contract are used to pay all or any part of his salary.

OKLAHOMA STATE PLAN
(for Administration of Johnson-O'Malley Funds)
1967-68

Purpose

The purpose of this plan is to outline the procedure to be used in administration of Johnson-O"Malley funds received by the State of Oklahoma and to provide the guidelines within which the schools and school districts may participate in the program.

Provisions

1. Distribution of Johnson-O'Malley aid will be made on the basis of average daily attendance of eligible Indian children in schools which have limited and inadequate enrichment funds after all other sources of financing are considered (indluding Local, State and Federal).
2. Eligible Indian pupils shall include only those who possess one-fourth or more degree of Indian blood, and whose parents or guardian reside outside the corporate limits of towns having a population of 500 or more.
3. Eligibility of school districts and schools for Johnson-O'Malley funds from the State, is dependent upon their meeting the following requirements:
   a. Levy at least an additional 5 mills above the required levy for State equalization aid.
   b. Justify the request for funds based on the need after all other sources of revenue are considered including funds from P.L. 874.
   c. Have an ADA of at least five eligible Indian pupils, except as indicated in provision 7 a.

4. Any unobligated funds received from the Bureau of Indian Affairs for any fiscal year shall be offset against the consolidated State budget for ensuing fiscal year. An amount of the State annual contract may be carried over at the end of the fiscal year for administrative and operational costs by the Division of Indian Education, Oklahoma State Department of Education.

5. Johnson-O'Malley funds may be requested by the State for three major purposes as follows: Enrichment, Special Services and Supervision.

6. Enrichment funds may not be provided for schools receiving P.L. 874 payments. Schools must have had at least five or more eligible Indian pupils in ADA or 20% of the ADA the previous school year. The amounts granted to these schools is based on a formula as follows:

   a. Schools with forty per cent (40%) or more Indian pupil average daily attendance:

      (1) With less than one hundred (100) total ADA:

      ($40.00 -*PLI) x total ADA.

      (2) With one hundred (100) or more total ADA:

      ($30.00 - PLI) x total ADA.

   b. Schools with less than forty per cent (40%) Indian pupil average daily attendance:

   ($40.00 - PLI) x Indian pupil ADA.

*PLI is the Per Capita Local Initiative which is determined by the net income from a levy of 5 mills based on the net valuation of the district for the previous year.

7. Special Services may be requested to provide for a variety of needed services to Indian students. Special Services

may include but are not limited to the following:

a. Reimbursement for lunches furnished by the school to eligible Indian pupils who cannot afford to pay for them or for whom the school does not receive total reimbursement from other sources. This reimbursement to be at the rate of 16¢ per meal for school year 1967-68, provided funds are available. If the claim is for fewer than five children the school is ineligible.

b. Transportation of eligible Indian pupils who live 1-1/2 miles, or more, from school unless otherwise provided except in schools qualifying for Public Law 874 payments. This does not apply to Boarding School pupils enrolled in the Public Schools.

c. Reimbursement for necessary lunches and supplies to school districts enrolling children who stay in Bureau dormitories.

d. Counseling services in schools and communities with large numbers of Indian children attending school.

e. Other enrichment and special need programs which are designed to meet the different needs of Indian students.

8. Normally, administration costs should not exceed 5% of the total program. However, the allocation for administration should take into account the number of children served, special services provided, and other factors affecting administration provided.

9. Periodic and annual visitations to schools are to be made by State Johnson-O'Malley supervisors and, whenever necessary, joint visitations are to be made by State Johnson-O'Malley personnel and Bureau officials to the extent possible within budget and time limitations. The visits will be made to review school programs

which are supported through Johnson-O'Malley funds. Johnson-O'Malley personnel may visit schools enrolling Indian pupils and NOT supported by Johnson-O'Malley funds. It is very important that such programs recognize and provide for the special needs of Indian children. If there are program deficiencies that exist which cannot be fully funded locally or through other sources this should form the basis for future Johnson-O'Malley budgetary requests.

10. A budget request shall be submitted on or before March 15 of each year for the 2nd succeeding fiscal year. Justifications shall accompany the budget request.

11. On, or before, August 15, an annual review of the Johnson-O'Malley program and budget request shall be made by State and Bureau officials. Based on this review and visitations to schools, a State Johnson-O'Malley contract is negotiated between the Bureau of Indian Affairs and the State Department of Public Instruction to provide needed financial support within funds available to the Bureau.

12. An Annual Report shall be submitted on or before October 15 each year and shall contain narrative and statistical information regarding the Johnson-O'Malley program in the previous school year. It is mutually agreed by the State Department of Education, Indian Education Division and Bureau of Indian Affairs officials, that a consolidated Budget, by counties, be prepared in lieu of BIA regulations on an individual school district basis as required by BIA Manual 62 IAM 3.2.11C.

Exhibit "A" (1)

ENROLLMENT AND ATTENDANCE FOR 1967-68, TO COMPLY WITH
STATE CONTRACT NO. GOOC 14201396

1	2	3	4	5	6	7	8	9
			All Pupils		Indian Pupils			
	Number Of	Tax Rate					Graduates	
County	Schools	Mills	Enrolled	A.D.A.	Enrolled	A.D.A.	8th	H.S.
Adair	16	20	4,422	3,690	1,289	1,201	109	63
Atoka	7	20	2,579	2,380	160	148	22	5
Blaine	5	20	2,251	2,018	192	169	26	9
Bryan	6	20	2,219	1,919	114	99	5	5
Caddo	9	20	5,721	4,950	782	695	80	37
Canadian	3	20	395	357	50	46	3	--
Carter	4	20	6,843	5,937	300	270	20	13
Cherokee	20	20	4,533	3,900	809	757	88	48
Choctaw	6	20	1,997	1,346	157	141	11	12
Cleveland	3	20	1,121	974	88	80	8	--
Coal	4	20	719	636	136	121	10	9
Comanche	7	20	2,597	2,394	376	323	36	20
Cotton	3	20	1,721	1,521	35	33	3	5
Craig	2	20	522	451	33	31	--	1
Creek	10	20	9,040	7,744	216	193	28	20
Custer	6	20	4,943	4,284	281	234	21	9
Delaware	11	20	4,031	3,634	1,034	953	81	56
Dewey	1	20	526	465	104	92	11	6
Garvin	3	20	1,559	1,390	37	31	3	3
Haskell	5	20	2,166	1,904	107	105	10	9
Hughes	6	20	2,989	2,520	354	317	43	18
Jackson	2	20	475	403	27	23	--	1
Johnston	8	20	1,818	1,556	181	166	19	8
Kay	3	20	7,269	6,449	173	147	11	4
Kingfisher	1	20	1,160	1,003	19	15	--	--
Kiowa	4	20	2,017	1,797	186	165	13	3
Latimer	5	20	1,790	1,537	144	134	8	9
LeFlore	6	20	3,488	2,983	285	268	29	21
Lincoln	2	20	1,411	1,194	48	40	3	2
Love	3	20	1,126	1,015	26	23	2	1
Marshall	3	20	1,696	1,425	127	110	6	5
Mayes	7	20	2,221	1,912	535	496	44	20
McClain	2	20	548	498	22	13	--	--
McCurtain	16	20	6,672	5,805	698	666	50	32
McIntosh	7	20	3,017	2,637	349	316	24	25
Murray	1	20	733	629	21	19	--	1
Muskogee	5	20	1,415	1,217	135	129	9	11
Noble	1	20	1,250	1,144	19	18	1	1
Nowata	1	20	239	211	6	6	--	--
Okfuskee	7	20	1,598	1,366	256	235	19	17
Oklahoma	2	20	4,118	3,599	72	70	2	1
Okmulgee	10	20	8,023	7,185	224	215	15	18

Exhibit "A" (1) Continued

ENROLLMENT AND ATTENDANCE FOR 1967-68, TO COMPLY WITH STATE CONTRACT NO. GOOC 14201396

1	2	3	4	5	6	7	8	9
			All Pupils		Indian Pupils			
	Number Of	Tax Rate					Graduates	
County	Schools	Mills	Enrolled	A.D.A.	Enrolled	A.D.A.	8th	H.S.
Osage	3	20	1,474	1,330	70	66	13	12
Ottawa	1	20	410	155	31	29	1	2
Pawnee	1	20	901	812	155	151	14	4
Payne	2	20	611	528	23	19	1	1
Pittsburg	9	20	3,420	2,898	396	325	37	28
Pontotoc	9	20	3,751	3,202	319	286	17	22
Pottawatomie	8	20	2,338	1,737	258	225	21	13
Pushmataha	8	20	2,273	1,917	172	151	14	6
Rogers	4	20	2,664	2,262	112	97	10	4
Seminole	15	20	6,448	5,368	639	557	74	45
Sequoyah	10	20	5,708	4,978	574	534	46	21
Tillman	1	20	138	116	8	7	2	--
Tulsa	2	20	1,101	963	70	65	7	6
Wagoner	2	20	2,085	1,762	29	28	2	--
Washington	2	20	528	466	24	21	1	2
Washita	2	20	538	458	32	28	--	4
Total	312		149,366	128,931	13,119	11,902	1,133	698

According to the Reports, Form 68-IE-5, made by each school on the Johnson-O'Malley Program to the Division of Indian Education, there were 37 Indian school age pupils not enrolled in school during 1967-68. Of the 37 pupils reported as not enrolled, 12 were physically or mentally unable to attend school; 7 lack of interest; 7 in the Armed Forces; 11 unknown;

NOTE: This Enrollment and Attendance Table is for the school year 1967-68, on which the payments for 1968-69 will be made.

Exhibit "A" (5)

INDIAN PUPIL ENROLLMENT AND AVERAGE DAILY ATTENDANCE BY AREAS AND TRIBES FOR 1967-68

MUSKOGEE AREA

Tribes	No. Of Schools	Enrollment	A.D.A.	Graduates 8th Grade	Graduates H.S.
Cherokee	71	4,383	4,065	379	214
Creek	49	1,633	1,498	147	115
Choctaw	72	2,369	2,158	196	136
Seminole	15	639	557	74	45
Chickasaw	33	1,033	918	67	53
Other Tribes	6	134	126	14	15
Total	246	10,191	9,322	877	578

ANADARKO AREA

Kiowa, Comanche, Apache	17	632	551	54	29
Wichita, Caddo	9	782	695	80	37
Cheyenne, Arapaho	18	678	584	61	28
Pottawatomie, Shawnee	15	466	415	34	16
Other Tribes	7	370	335	27	10
Total	66	2,928	2,580	256	120
STATE TOTAL	312	13,119	11,902	1,133	698

For the location of the various Indian Tribes in Oklahoma as to the Indian Bureau Administrative Areas, Anadarko on the West and Muskogee on the East, see Map.

EXPLANATION
Re: IE-5-A

KEY TO INDIAN ENROLLMENT, FORM IE-5-A

1/ Students known to have re-enrolled in another school of any type.

2/ Alphabetical keys for dropouts as follows:

(a) with-drawn by parents

(b) marriage

(c) employment

(d) detained by law agencies

(e) illness

(f) death

(g) expelled

(h) other

Note that each column,EXCEPT at the extreme right, is for Johnson-O'Malley assisted Indian students only. The extreme right column is total enrollment of all students, regardless of ethnic group, enrolled in Johnson-O'Malley participating schools.

In the second column from the extreme right, TOTAL COMPL. means the total completing the GRADE.

The difference in total enrollment, total 8th grade graduates, and total 12th grade graduates shown on the regular Attendance Table, Exhibit "A" (1) in the Appendix, and the Enrollment (Age-Grade-Dropout) Table, is due to two or three Johnson-O'Malley Schools including some pupils residing in town, and ten schools not filing the IE-5-A Report. Payments are made on the basis of the Enrollment as shown on the Attendance Table Exhibit "A"-(1).

STATE Oklahoma

Johnson - O'Malley Enrollment

1967 - 68

AVERAGE DAILY ATTENDANCE - INDIAN

Elem. 9232.22

H. S. 3529.59

AGE

GRADE	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19 +	Indian Enroll.	Transfers	Dro
Kg.	1	146	7					1									155		
1		3	1139	333	29	4	1										1509	109	10a, 2h
2			30	845	370	60	10	1									1316	67	13a, 1f
3				49	792	353	81	16	3								1294	70	10a, 4h
4					47	751	360	65	26	6	1						1256	48	9a, 1e, 1h
5						50	737	402	85	13	7	1					1295	59	8a, 4h
6						1	59	768	358	95	22	4					1307	62	10a, 1d, 1e, 1f,
7							3	61	707	443	99	31	1	1			1346	74	10a, 1e, 1f, 9h
8								1	47	648	384	100	34	9	0	1	1224	66	5a, 1b, 17h
El. Ug.																			
Total El.	1	149	1176	1227	1238	1219	1251	1315	1226	1205	513	136	35	10	0	1	10,702	555	75a, 1b, 1d, 3e
9									2	51	583	423	116	24	11	1	1211	68	7a, 7b, 4c, 1d
10											52	497	352	100	29	2	1032	46	16a, 14b, 5c, 7
11											1	25	457	297	64	21	865	34	7a, 20b, 8c, 2
12												1	31	439	232	71	774	20	8a, 19b, 14c,
Sec. Ug.																			
Total Sec.									2	51	636	946	956	860	336	95	3882	168	38a, 60b, 31c,
Total El. & Sec.	1	149	1176	1227	1238	1219	1251	1315	1228	1256	1149	1082	991	870	336	96	14,584	723	113a, 61b, 31

41

STATE Oklahoma

Johnson-O'Malley Enrollment

1967-68

LY ATTENDANCE - INDIAN

. 9232.22

. 3529.59

No. of 8th Grade Graduates 1115

No. of 12th Grade Graduates 660

	AGE																			
	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19+	Indian Enroll.	Transfers	Dropouts	Total Compl.	Total Enroll.
	146	7					1									155			155	2,077
	3	1139	333	29	4	1										1509	109	10a, 2h	1307	12,824
		30	845	370	60	10	1									1316	67	13a, 1f	1176	11,817
			49	792	353	81	16	3								1294	70	10a, 4h	1187	11,818
				47	751	360	65	26	6	1						1256	48	9a, 1e, 1h	1172	11,786
					50	737	402	85	13	7	1					1295	59	8a, 4h	1200	11,785
					1	59	768	358	95	22	4					1307	62	10a, 1d, 1e, 1f, 4h	1208	12,077
						3	61	707	443	99	31	1	1			1346	74	10a, 1e, 1f, 9h	1241	12,204
							1	47	648	384	100	34	9	0	1	1224	66	5a, 1b, 17h	1115	12,018
	149	1176	1227	1238	1219	1251	1315	1226	1205	513	136	35	10	0	1	10,702	555	75a, 1b, 1d, 3e, 3f, 41h	9761	98,406
								2	51	583	423	116	24	11	1	1211	68	7a, 7b, 4c, 1d, 2e, 1g, 41h	1066	12,476
										52	497	352	100	29	2	1032	46	16a, 14b, 5c, 7d, 1e, 4g, 33h	906	11,874
										1	25	457	297	64	21	865	34	7a, 20b, 8c, 2d, 3e, 1f, 2g, 36h	750	10,796
											1	31	439	232	71	774	20	8a, 19b, 14c, 1d, 1e, 1f, 1g, 28h	660	9,335
								2	51	636	946	956	860	336	95	3882	168	38a, 60b, 31c, 11d, 7e, 2f, 8g, 138h	3382	44,481
	149	1176	1227	1238	1219	1251	1315	1228	1256	1149	1082	991	870	336	96	14,584	723	113a, 61b, 31c, 12d, 10e, 5f, 8g, 179h	13,143	142,887

Form IE-35

STATE DEPARTMENT OF PUBLIC INSTRUCTION
Oliver Hodge, Superintendent
Division of Indian Education
L. J. Laney, Director
Oklahoma City, Oklahoma

HIGH SCHOOL INDIAN SENIOR QUESTIONNAIRE

INSTRUCTIONS: Please complete this questionnaire for each Indian high school Senior in your school and return two (2) copies of each to us not later than November 15.

1. Senior's name _____ Address _____

2. Age _____ Sex _____ Church Preference _____

3. Rank in graduating class based on grades: (Check one)
   Lower 25% _____ 50 - 74% _____
   25 - 49% _____ Upper 25% _____

4. Vocational Interest _____

5. How much financial help can family furnish? _____

6. Personal characteristics: (Check items that apply) Has Initiative___ ; Hard Worker___ ; Has perseverance ___; Good study habits ___ ; Good common sense ___ ; Conforms to rules ___; Works well with others ___ ; Adaptability_____ .

7. Test results: a. ACT TEST: (Date Tested _____)

	Standard Score;	Nat. Percentiles;	College Bound Percentiles;
COMPOSITE	_____	_____	_____

b. GATB TEST: (Date Tested _____)

	Aptitude score:		Aptitude score:
G (Learning ability)	_____	T (Clerical)	_____
V (Verbal)	_____	K (Motor Coordination)	_____
N (Numerical)	_____	F (Finger)	_____
S (Spatial)	_____	M (Manual)	_____
P (Form)	_____		

8. Intelligence test: Mental Age _____ I. Q. _____

9. Other Tests:

Name of Test	Percentile Rank
_____	_____
_____	_____
_____	_____
_____	_____

10. Special aptitudes, e. g. athletics, music, art, dramatics, speech, leadership _____
_____

11. Tribe _____ Degree Indian Blood _____

School._____ Dist. No. _____ County _____

Date _____ 19_____ Signed_____
Principal or Superintendent

HEALTH PROGRAM

Health has been a major problem and cause for much of the absenteeism of Indian children in our public schools. Toothaches and headaches were the most frequent reasons for staying home. Learning money was available for dental care and glasses through the Indian Public Health Station, I started working with Rosa Lee Brown, Public Health Nurse, to take as many children to the Dentist and Optometrist as money was available. Starting with emergency cases first.

A form was sent home through the school to the parents to be signed and returned giving me permission to take their children to the Doctor. At first they wanted to stay home from school and have me pick them up there. They soon learned unless they attend school they didn't go, and they do love to go. Working with the children in this way, made it possible to visit homes I could not reach before.

Most of the children had never been to a dentist. Some families did not know the service was available, but the main reason was no transportation.

Attached is a list of children that received dental and eye care for the school year 1967-1968. Note the number of trips some of the children had to make.

Doris Carter Clinton, Oklahoma

CLINTON SCHOOLS
Dr. Bryant, Dentist
Clinton, Oklahoma

Colleen Bates	9	2/23, 3/12, 3/20
Luke Bearshield	8	2/23, 3/5, 3/12
Cynthia Simmons	9	2/23, 3/12, 4/5, 4/10
Constance Spottedcorn		2/23, 4/10, 4/17
Virginia Cometsevah	10	2/23, 4/17
Tommy Stoneroad		2/23, 4/10, 4/19
Robert White Crow		2/23
Wilma Cometsevah	6	2/23, 3/12, 3/20, 4/10
Tina Cometsevah	7	2/29, 3/5, 3/12, 4/5
Raynell Stonecalf	6	2/29, 3/12, 3/20, 4/5
Bebra Prarie Chief	11	2/29, 3/20, 4/5, 4/10, 4/17
Jerry Bates	11	2/29, 4/5, 4/10, 4/17, 4/19
Steven Bearbow	9	2/29, 4/17, 4/19
Marion Twins		2/29
Una Penn		3/5
Johnny Pewo		3/5
Diann Cometsevah	8	3/12, 4/17, 4/19

Dr. Eirwin, Dentist
Clinton, Oklahoma

Charlotte Lumpmouth	11	1/31, 2/9
Petty Clark	11	1/31, 3/12
Seleen Morton		1/31
Milton Morton		1/31
Sandra Twohatchet		1/31
Birdie Wermy	11	1/31, 2/9
Van Twohatchet	6	1/31, 2/1
John Burns	9	1/31
Reneau Rodriquez	9	2/1, 2/9, 3/12
Agnes Wermy	8	2/1
Kimberly Lonebear	6	2/12, 3/1
Lois Harrison		2/12, 2/13
Manuel Rios Jr.	8	2/12, 2/13, 2/26, 3/1, 3/12
Jason McKeigg	7	2/26, 3/1, 3/12
Calvin Old Camp	7	2/26, 3/1, 3/12
Henry Starr	7	3/1
David Bearshield	11	3/12
Leona Howlingwolf		3/12

THE FOLLOWING CHILDREN RECEIVED EYE EXAMINATIONS AND FITTED FOR GLASSES

DR. SUGARMAN M. D., Elk City, Oklahoma

Kendall Old Crow	Hammon	10/30/67
Wesley Seven Starr	Hammon	10/30/67
Randy Old Crow	Hammon	10/30/67
Winona Roman Nose	Hammon	10/30/67
Leroy Fingernail	Hammon	1/23/68
Joyce Bullcoming	Hammon	1/23/68
Carolyn Miles	Hammon	4/16/68
Roy Bison	Hammon	4/16/68

DR. VIEREGG M. D., Clinton, Oklahoma

Charlene Starr	Hammon	2/19/68
Horace Howlingwater	Hammon	2/19/68
Steve Ridgebear	Hammon	2/19/68
Carol Whiteskunk	Hammon	2/20/68
Milton Whiteman	Hammon	2/20/68
Nancy Whiteman	Hammon	2/20/68
Wayne Roman Nose	Hammon	3/6/68
Bobby Scabby	Hammon	3/6/68
Wm. Littleman	Hammon	3/6/68
Leland Coyote	Hammon	3/6/68
Norma Kauley	Hammon	3/29/68
Stella Kauley	Hammon	3/29/68
Nathen Standingwater	Hammon	3/29/68
Thelma Little Elk	Hammon	3/29/68
Eula Howlingwater	Hammon	3/29/68

Dr. WINCHESTER O. D., Clinton, Oklahoma

Orville Whiteskunk	Hammon	3/7/68
Marie Ridgebear	Hammon	3/7/68
LeAnn Starr	Hammon	3/7/68

DR. RUSSELL O. D., Weatherford, Oklahoma

Erron Prarie Chief	Weatherford	3/1/68
Betty Gould	Weatherford	3/1/68
Johnny Gould	Weatherford	3/1/68
Marty Yellow Eagle	Weatherford	3/4/68
Yolenda Yellow Eagle	Weatherford	3/4/68
Erma Sankadota	Weatherford	3/4/68

Dr. Goldenburg M. D., El Reno, Oklahoma

Eugene Prarie Chief	Weatherford	1/25/68

CUSTER CITY SCHOOLS
Dr. Eirwin, Dentist
Clinton, Oklahoma

Yvonneda Fisher	11	3/13
Lodema Fisher	12	3/13, 3/15
Linell Fisher	16	3/13
Edna Wolf	15	3/13
Kay Thunderbull	9	3/14
Arthur Thunderbull	13	3/14
Eustes Thunderbull	12	3/14
Karen Thunderbull	16	3/14
Dwight Hardin	9	3/14, 3/15, 3/18
Jewell Hicks	12	3/14, 3/15, 3/18
Ronald Starr	16	3/14
Donnie Beartrack	16	3/14
Minnie Hicks	14	3/18, 4/5
Margaret Hicks	13	4/5, 4/9
Ramus Hicks	17	4/5, 4/9

THOMAS SCHOOLS
Dr. Eirwin, Dentist
Clinton, Oklahoma

Theresa Golden	8	3/18
Jerry Golden	13	3/18
Sanford Golden	14	3/18
Junior Golden	16	3/18
Sandra Golden	18	3/18, 3/19, 3/29, 4/3, 4/10, 4/17, 4/19 4/22, 4/25
Charlene Beartrack	10	3/19, 3/21
Barbara Youngbear	7	3/19, 3/21
Una Penn	11	3/19, 3/21
Carol Medicine Chips	7	3/19, 3/21, 4/3
Irene Armstrong	11	3/19, 3/21
Steven Ross Hawk	9	3/19
Annette Whitetail	7	3/21, 4/3
Della Youngbear	11	4/3, 4/10
Fannie Hawk	11	4/3, 4/10
Bill Lonebear	14	4/3
Vincent Whitetail	13	4/10
Mitchell Beartrack	14	4/10, 4/19, 4/22
Clifford Penn	14	4/22, 4/25
Delores Youngbear	12	4/22, 4/25
Donald Youngbear	17	4/25
Lavonda Hamilton	13	5/3

HAMMON SCHOOLS
Dr. Ballew, Dentist
Elk City, Oklahoma

Alesia Hart	6	10/30, 11/3, 11/10, 11/17
Gordon Orange	6	10/30, 11/3, 11/10, 11/17, 12/1
Connie Nelson	7	10/30
Randy Old Crow	10	10/30
Wynona Roman Nose	6	10/30, 11/3, 11/10
Frieda Lefthand	6	11/3, 11/10, 11/17, 12/1, 12/6
Nora Howling Buffalo	8	11/10, 12/1, 12/6
Eula Howlingwater	15	11/10, 11/17, 12/1, 12/6, 12/11, 12/26 1/17, 3/27, 4/12, 4/16, 4/24, 4/29, 5/1, 5/6
Wanda Turtle Bigfoot	15	12/1, 12/6, 12/11, 12/20 (Finished Wanda's work with Dr. Tisdale)
Ida Hoffman	14	12/20, 12/26, 1/17
Donna Whiteskunk	10	1/17
Ruth Ann Standingwater	9	1/17, 2/7, 4/26
Marlene Standingwater	5	1/17, 2/7, 4/26
Deanna Rae Bullcoming	2	1/17, 2/7, 4/26
Vernon Bullcoming	5	1/17, 2/7
Tommy Bullcoming	5	1/17
George Bullcoming	6	1/17
Victor Orange	3	1/17
Sharon Starr	5	1/17
Tyrone Highwalker	3	1/17
Debbie Whiteman	3	1/17
Dennis Whiteman	4	1/17
Ronda Howlingwater		1/17
Carol Standingwater	7	4/26

Dr. Tisdale
Elk City, Oklahoma

Nina Roman Nose	6	11/1
Stella Roman Nose	6	11/1, 11/15, 11/21
Joe David Osage	6	11/1
Merietha Starr	8	11/1, 11/8, 11/15, 11/21, 12/7
Francis Zotigh	9	11/1
Nadine Roman Nose	12	11/8, 11/15, 11/21, (Sent to Tecumseh 3/7/68)
Pauline Ridgebear	15	11/15, 11/21
Larry Howling Buffalo	13	12/7, 12/11, 12/19
Pauline Ridgebear	15	11/15, 11/21
Larry Howling Buffalo	13	12/7, 12/11, 12/19
Stella Kauley	13	12/11, 2/8, 5/2, 6/4
Thelma Little Elk	17	12/11, 2/8
Carol Whiteskunk	10	12/19, 1/23, 2/8, 2/27
Pearl Orange	15	12/19, 1/23, 2/8, 2/27
Roy Bison	15	1/23
Hallie Whiteskunk	11	4/18, 4/23, 4/25, 5/7
Betty Whiteman	10	4/18, 4/23
Clarice Whiteskunk	9	4/18, 4/23, 4/25

Hammon Schools Cont. Dr. Tisdale, Dentist, Elk City

Wesley Sevenstar	9	4/18, 4/23, 4/25	
Joy Starr	9	4/18	
Myra Lynn Osage	7	4/23, 4/25, 5/7, 5/16	
Christine Coyote	10	4/23, 5/7	
Clifton Wollowingbull	4	4/24, 6/3	Elk City
Charles Wollowingbull	5	4/24, 6/3	Elk City
Nellie Whiteskunk	11	4/25	
Lilly Kauley	10	4/25, 5/16, 5/7, 5/21	
LeAnn Starr	13	5/2, 5/21, 5/23, 5/29, 6/3	
Melton Whiteman	15	5/2, 6/4	
Vera Scabby	15	5/2	
Clifford Penn		5/8	
Janice Whiteman	10	5/16, 5/21	
Evelyn Highwalker	9	5/7, 5/16, 5/21	
Ruth Standingwater	10	5/16, 5/21, 6/3	
Marie Ridgebear	12	5/21, 5/23	
Francis Fingernail	17	5/21, 5/23, 5/29	
Wanda Turtle Bigfoot	15	5/23, 5/21	
Carolyn Miles	16	5/29/ 6/3, 6/4, 6/6, 6/10, 6/12	
Betsy Wollowingbull	6	6/3	Elk City
Edward Whiteskunk	12	6/4	
Melton Whiteman	16	6/4, 6/6, 6/10	
Rosemary Nelson	9	6/4, 6/6	

Tahlequah Senior High School

Tahlequah, Oklahoma

February 22, 1968

OFFICE OF THE
PRINCIPAL

STATE DEPT. OF EDUCATION
FEB 26 1968
RECEIVED
INDIAN EDUCATION

Mr. L. J. Laney, Director
Indian Education Division
State Department of Education
State Capitol Building
Oklahoma City, Oklahoma 73105

Dear Mr. Laney:

May we take this means and opportunity to express our congratulations and appreciation to you and your department on the services being done for Indian students in this area by Mr. Jody Dreadfulwater.

Mr. Dreadfulwater has done an exceptional, in fact an outstanding, job this year. He has worked tirelessly in his efforts to encourage Indian students to stay in school, and in several cases, to come back to school. Every Indian girl who has dropped out of our high school this year is now either back in school, here or elsewhere, or in a training school of some sort. His work with boys has been almost as successful.

We feel that this work of the department is the best step taken toward Indian Education in recent years. We also feel that much of the success is the result of Mr. Dreadfulwater's intelligent approach to the situation, his understanding of the people, and his dedication to education.

We are often lax in letting people know when we feel that they have done a good job, so we want to again say thanks, and congratulations.

Yours truly,

Gene S. Arvin

Gene S. Arvin
Principal

cc: Mr. Dick Pryor
Mr. Overton James

Vice President, Herman Haigler
Clerk, Kay Garriott

President, Wayne Robinson

Member, J. C. Hoots
Member, Bob Haigler

Canton Public Schools

Canton, Oklahoma 73724

OFFICE OF SUPERINTENDENT

L. B. Cash

December 12, 1967

L. J. Laney, Director
Indian Education Division
State Dept. of Education
Oklahoma City, Okla.

Dear Mr. Laney,

For some time I have been meaning to write you a letter of thanks for initiating a program to work with our Indian drop-outs and potential drop-outs. Specifically, I would like to thank you for sending us a man such as Bob Stegall. Bob has worked tirelessly in the area of school attendance for the Indian child, but he has gone even farther in the area of Indian children welfare. We are grateful for his efforts.

As you know, I had attempted to work this problem out on a local basis year before last by hiring a truant officer. Unfortunately, the money available for such a program was inadequate to attract the caliber of man necessary for this task. Last year, there was no money available for this program. By sending us Mr. Stegall, you have done a great service for the Indian boys and girls in this area.

I am happy to report that the Indian students in our school are attending much more regular than at any time in the past. It is also interesting to note that they are cleaner, dress neater, and are participating more freely in extra-curricular activities.

Next year, my fourth at Canton, we expect to graduate the largest number of Indian students ever to graduate from Canton High School in one year. We fully expect to graduate six with a possibility of two others. This compares with a top number of two in past years.

We are always concerned about upgrading our program in areas where the Indian children can gain the most benefit. At present we are striving to secure the services of a full time art teacher through the ESEA Title III program. We feel that our Indian students could make good use of their talents in this field.

Thanks again for initiating the program you have in our area. Rest assured it is worthwhile and will pay big dividends through the education of a greater number of Indian boys and girls. Any ideas you may have for the betterment of these students will be welcomed in my office and we are ready to counsel with you at any time for a better education program for all boys and girls.

Sincerely

L. B. Cash

L. B. Cash
Supt.

CLYDE GAYLORD, Clerk
DEAN R. GADEN, Member

GEORGE JONES, President, Board of Education

DON WILDMAN, Vice-Pres.
DELBERT SEIFRIED, Member

Seiling Public Schools

Cecil G. Miskel, Principal

Seiling, Oklahoma
73663

May 2, 1968

STATE DEPT. OF EDUCATION

MAY 3 1968

RECEIVED
INDIAN EDUCATION

L. J. Laney
Director of Indian Education
State Department of Education
State Capitol Building
Oklahoma City, Oklahoma

Dear Mr. Laney

I would like to compliment and thank you and your staff for your help in working with our Indian children. Mr.Bob Stegall has been of great help in working with our students. Mr.Stegall has been very effective in getting our Indian students in school and he has done jobs for our school which would have been very difficult or impossible for the local school administrators.

Sincerely

Cecil Miskel

Cecil Miskel
Principal
Seiling High School

CM:bs

SUPERINTENDENT
HENRY D. KIMMEL

PRINCIPAL
FRED T. CLOUGH, Jr.

Bowlegs Public Schools

Post Office Box 88
Bowlegs, Oklahoma
74830

BOARD OF EDUCATION
Paul Stealey, President
Glynn Talyor, Vice President
Ernest Buchanan, Clerk
B. T. Brewer, Member
Soloman Fish, Member

March 22, 1968

Mr. L.J. Laney, Director
Division of Indian Education
State Department of Public Instruction
Oklahoma City, Oklahoma

Dear Mr. Laney:

I want to express my opinion of the work being done by Lu Sulphur. I think that this kind of laison work was needed between the school and the Indian childs parents. Miss Sulphur has worked in close cooperation with the administration of this school. I have used her when communication seemed to be impossible between Indian parents and the school personel. In every case she has gotten positive results, which have increased the chance of the Indian student to a fair educational opportunity.

I want to express this about Miss Sulphur. I find her to be interested in helping the Indian children, honest and sincere, friendly, neat, and intelligent. It is my opinion that she is cognizance that many barriers exist between her people and this society that is oriented toward the white mans culture. I feel that she has no animosity toward the society, as such, but want her people to have their equal chance and is willing to work toward solving the problems that will make this possible.

Respectfully yours,

Henry D. Kimmel

Henry D. Kimmel
Superintendent

HDK:td

STATE DEPT. OF EDUCATION
MAR 25 1968
RECEIVED
INDIAN EDUCATION

HOMER L. COLEMAN, Superintendent
JOE B. NEVILLS, Highschool Principal
ALVIE O. WEBB, Elementary Principal

SANFORD WEAVER, President
EMERSON J. SHORT, Vice President
DALLAS ALLEN, Clerk
CHESTER WILLIAMS, Member
HENRY BLACK, Member

EAGLETOWN PUBLIC SCHOOLS

EAGLETOWN, OKLAHOMA
(Oklahoma's First Post Office)

STATE DEPT. OF EDUCATION
FEB 26 1968
RECEIVED
INDIAN EDUCATION

February 22, 1968

Mr. L.J. Laney, Director
Division of Indian Education
State Department of Education
Oklahoma City, Oklahoma
73105

Dear Mr. Laney:

The providing of a good education program for the students of the Eagletown School District has required the time and support of all persons and agencies even remotely connected with the school.

On behalf of the Eagletown School Faculty and Board of Education, I would like to express our appreciation to you and your fine staff for the close support you have given to the educational needs of the Indian Children of the Eagletown School District. Attendance problems that once gave us much difficulty has discontinued to be a problem due to the field worker who steadily visited in the home and helps, both with the needs and Home-School communications of our Indian students. Many other problems have been either solved or minumized, allowing greater acheivment.

Anytime this school staff can be of any assistance to you and your staff please feel free to call on us.

Sincerely,

Homer L. Coleman

Homer L. Coleman, Supt.,
Eagletown School

HLC/kkm

CLIFF HUDGINS, PRINCIPAL

TELEPHONE 774-7475

Stilwell High School

STILWELL, OKLAHOMA 74960

April 25, 1968

STATE DEPT. OF EDUCATION
APR 29 1968
RECEIVED
INDIAN EDUCATION

Mr. L. J. Laney
Indian Education Division
State Department of Education
State Capitol Building
Oklahoma City, Oklahoma

Dear Mr. Laney:

Re: Mr. Tommy Ray Morton

This is to inform you that Mr. Tommy Ray Morton, Adair County Cherokee Indian Attendance Officer, has done a splendid job working with the youth of this community. Mr. Morton has been largely responsible for a number of indian students staying in school and getting some students to return to school. He has acquainted the indian students with the opportunities for continuing their education and I feel that in two or three years the results of his work will be evident.

To make it short Red, you couldn't have stolen a better boy for the job.

Sincerely,

Cliff Hudgins, Principal
Stilwell High School

CH/bd

Carnegie Public Schools

North Central Accredited

Carnegie, Oklahoma

May 9, 1968

Mr. L. J. Laney, Director
Indian Education Division
State Department of Education
State Capitol
Oklahoma City, Oklahoma

Dear Mr. Laney:

Every time that a new program is started, one always wonders if it will be a success or a flop. The program started by your office using educational visiting coordinators has in my estimation been a success. Mr. Herman Humphries, who is the educational visiting coordinator in the Carnegie area has done a good job in working and counseling with our Indian students. He has worked to keep the students attending school regularly and has counseled them to further their education. Mr. Humphries has made many home visits in our district and has coordinated the efforts of several agencies in bringing about better educational opportunities for Indian students.

I hope this program is continued in the future.

Sincerely,

B. W. Randquist

B. W. Randquist, Supt.

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
PUBLIC HEALTH SERVICE

PHS Indian Hospital
Clinton, Oklahoma

REFER TO:

June 18, 1968

STATE DEPT OF EDUCATION

JUN 21 1968

Mr. L. J. Laney, Director
State Department of Education
Indian Education Division
State Capitol Building
Oklahoma City, Oklahoma

Dear Mr. Laney:

I wish to express our appreciation to your Department for the beneficial services rendered to our Indian children through Mrs. Doris Carter who was stationed in our Clinton area for the past school year.

Mrs. Carter's interest in the children was felt and they all loved her. Along with keeping potential dropouts in school, she helped us with our dental program. We know our children will grow older with better teeth and have more knowledge of their care because of Mrs. Carter's interest in getting them to the dentist and her help in teaching oral hygiene.

Mrs. Carter helped one hundred children receive complete dental care, many of them having to make two or more trips to the dentist. Mrs. Carter also was of help in getting the children whose teachers had reported they were doing poor work in school because of poor vision. Our Public Health Nurse would make appointments for eye examination for the children, give the mothers the appointment with date and time again the mother would fail to get the child to the doctor. Again, Mrs. Carter's interest helped get these children needing eye care to the doctor to be fitted with eyeglasses or to receive proper treatment. We hope we can look forward to having Mrs. Carter work with us another year.

Again our sincere thanks and very best wishes.

Sincerely,

J. Gail Neely, M. D.
Service Unit Director

Watonga City Schools

ADMINISTRATIVE OFFICE MA 3-7364 HIGH SCHOOL MA 3-7362
WATONGA GRADE SCHOOL MA 3-5248 JUNIOR HIGH MA 3-7361
FEDERAL PROJECTS DIRECTOR - MA 3-7365
WATONGA, OKLAHOMA

November 6, 1967

Mr. L. J. Laney
Director of Indian Education
State Capital Building
Oklahoma City, Oklahoma 73100

Dear Mr. Laney:

We here at Watonga want to express our appreciation for the good work that Mr. Bob Stegall is doing with our Indian boys and girls. We have the best attendance at all of our schools with the Indian children than we have ever had. This is because Mr. Stegall comes by each day to check to see if they are in school and if they are not, he finds out the reason and gets them back in school. If we had more men like Mr. Stegall this would certainly help the problems we have in keeping them in school.

By keeping them in school, they will be able to make a living without aid from the government when they are adults. We feel that in time this type of a program will solve the Indian problem. Thanking you again, we are.

Sincerely yours,

Fred Barr
High School Principal

Duane Nicholas
Junior High Principal

Clyde Peterson
Grade School Principal

cls

7 1967